



ANW Special Education Newsletter

Welcome Back!



Tami Hennigh- school psychologist for Bait is getting ready to welcome back students in her new "school mobile".

I hear and I forget. I see and I remember. I do and I understand. - Confucius

Watch for incentive sheet to come out this month. Please fill out and return.

B&G Construction Program is one of several quality programs of ANW Special Education Cooperative



The B&G construction program in Chanute finished up a 40ft. by 65ft. metal building in Chanute, this past school year. The students were involved in all phases of construction. Kelly Stewart contracted with the program to complete the metal building. The students learned how to form, pour and finish concrete. They also

learned some framing skills along with certain generic work skills like how to work as a team, how to get along with fellow students in a working environment, the use of hand tools and power tools, etc. The students are also involved in figuring the amount and cost of material, and writing up estimates. B&G has two li-

censed teachers with many years of teaching and construction experience, Joe George and Joe Gregg. They work with a total of approximately twenty students a day. The students and teachers should be commended for their superior quality and effort that went into this building.





H1N1 Flu Virus: Plan, Prepare, and Prevent

Health officials continue to monitor the spread of the H1N1 influenza virus. Although no one knows for sure, public health experts are concerned that the H1N1 virus may change and become more severe over time, contributing to a more severe flu season this fall and winter. KDHE is monitoring the situation closely and is making plans now should the severity of the disease increase.

H1N1 flu is different from seasonal flu. It is a new virus. Because it is new, no one except those who have been infected is immune. A vaccine against H1N1 flu is being developed. However, the vaccine is not yet available.

Apart from immunization, there is a lot that you can do to reduce the spread and impact of the illness in your child care setting. Child care providers are encouraged to take steps now to plan, prepare, and prevent the spread of illness.

- Develop a plan now to address possible disruptions in learning and program operations. How will you deal with high absentee

rates among children and staff? If it became necessary to close, how would you communicate with staff and parents? A useful planning tool is available at:

www.pandemicflu.gov District nurses have begun plans.

- Review and update your current procedures for maintaining a healthy and safe environment for children. Toys, commonly shared items, and touched surfaces like handrails and doorknobs will need frequent cleaning. Allow more than the two foot minimum required by child care regulations between cribs, cots, and sleep mats. Make sure that all sinks and restrooms are stocked with soap and paper towels. Boxes of facial tissues and waste containers for used tissues should be readily available throughout the child care center.
- Give special attention to teaching children how to limit the spread of infection through good hand washing and by covering

coughs and sneezes.

- Review your policies for the exclusion of sick children and staff. Make sure that the parents of the children in care and staff are aware and follow your policies. Encourage parents to plan now in the event their child becomes sick. Sick children should not be taken to another children care program or other group setting, even temporarily.
- Make plans for the isolation and supervision of sick children with influenza-like symptoms until their parents can pick them up.
- Maintain regular communication with your local health department to obtain guidance about reporting flu-like illness in your program.

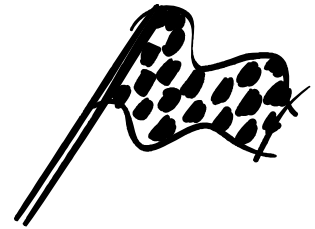
The KDHE website: www.kdheks.gov contains additional materials and updated resources. Any one working with children are encouraged to check the KDHE website regularly for the most current guidance concerning the H1N1.

RACE CAR RE-INFORCES STUDENT BEHAVIOR

Students that experience difficulty in controlling their behavior may require an out of the box idea for a re-enforcer to provide incentives for students to maintain appropriate behavior and to reduce inappropriate behavior. The BAIT day program is always looking for ways to improve student behavior.

Pictured below is a student that worked really hard all week toward specific criteria that would earn him the privilege of viewing Whitey Folk's race car. He not only got to view the race car, he also got to sit inside and imagine what it would be like to be driving the car down the track. We appreciate Whitey for bring-

ing the car down and allowing our students to access it as a re-enforcer for positive student behavior.



September

		1	2	3	4	5
6	7 LABOR DAY (Central Office Closed)	8 Superintendents Meeting @ 9:30	9 Advisory Meeting 8:30 am Board Meeting 6:30pm	10	11	12
13	14	15	16	17	18 Psych/Social Worker meeting @ 8:30	19
20	21 No start week for New Paras	22	23 New Para Sign Up @ 9:00	24	25	26
27	28	29	30			