

Advisory Committee Minutes from 11-16-11

Bob's Update

1. Students who are *homeschooled* and have an IEP - best practices include:
 - *Before the IEP expiration date, staff should make a reasonable attempt to contact the parent about renewing the IEP;
 - *Make a reasonable effort to maintain a “current” IEP for the student, even though they are being *homeschooled*;
 - *Make an effort to keep communication open with parents as to potential services that could be provided in the school setting, such as related services

2. IEP Team Planning: Communicate early with *related service* providers about services and/or changes as the new IEP is written. By starting early, and including *all* providers for an IEP, the process should be more efficient.

3. Managing a Meeting – best practices include:
 - *Communicate properly with parents – (notices)
 - *Make sure parent gets copy of proposed IEP ahead of time
 - *Go over changes or major areas of concern
 - *If there are issues to be addressed, identify those issues ahead of time and make sure all team members are aware, including the parent
 - *Set an agenda for the meeting to stay focused on the issues

4. Procedures Book: An inclusive book of procedures for staff is being considered for next school year. This would be a resource tool for staff and potentially would be accessible on the ANW website.

5. ID – Intellectual Disability label is now being used; this new label came from the Reauthorization of IDEA in 2005

6. Clarification of purpose of MTSS: MTSS is for students who can learn, and it provides the identification of the intervention(s) needed, based on collected data, so the student can move forward and progress academically.

Next Meeting will be December 14th.