

**ANW Education Cooperative**  
**Advisory committee**  
April 14, 2010

Those in attendance:

Judy Johnson	Jennifer Stoneking
Tami Hennigh	Lydia Baker
Roxanne Gregg	Ron Childress
Ron Harley	Carolyn Twente
Jennifer Richard	Bob Coleman
David Petersen	Shelly Kuhn
Jay Parker	Adrienne Borjas
Glenda Pargman	Heather Grady

Chairperson: Ron Harley

Discussion re:        Webinar presentation by Dave Hohulin - Infinitec  
information and items within the site etc.

Discussion re:        Staff retirement reception will be held prior to the May  
board meeting on May 12<sup>th</sup> 4:30-6:00 pm. Education Association will help  
Carolyn & the Central Office staff.

Discussion re:        Advisory thank yous awarded this month were to  
**Lisa Cramer**, RN at Galesburg, **Brad Miner**, Principal Royster, **Linda Smith**, Erie  
Elem., **Sandy Murrow**, para Marmaton Valley HS,

Discussion re:        ANW EA report On Tuesday, March 16<sup>th</sup> there was a  
March for Adequate Yearly Funding. An estimated 1,500 Kansans rallied for  
Kansas public schools. Parents, teachers, children and public school supporters  
rallied in Topeka to tell lawmakers that it is time to find the revenue to fund  
Kansas public schools and communities shouting: "We want what's right, not  
what's left!" Among the marchers, was ANW's Linda Becker-Wille.

Speakers during the rally on the east side Statehouse included (l-r) Kansas  
Governor Mark Parkinson, 2009 Kansas Teacher of the Year Cindy Couchman  
(Buhler) and KNEA President Blake West.

The organizers of Adequate Yearly Funding Rally - (l-r) Scott Wortman, Michele Harrison, Christie and  
Noah Slay. They are teachers in the Shawnee Heights School District

Discussion re:        Administrative report Medicaid items are to be sent directly to Alicia Sterling, do not include them in the paper work sent to the MIS Clerks. MIS Clerks do not always get through the newly submitted files immediately upon arrival at ANW. This could result in Medicaid billings and funding being delayed and/or denied. All Medicaid information and forms must be sent directly to Alicia Sterling.

Funding for Special Education looks steady. The passage of the new bill regarding catastrophic aid has helped with the overall funding for SPED. Passage of the Notification for Districts bill results in Districts notifying staff of non renewals by May 15<sup>th</sup> and individuals must notify Districts of non returning by June 4<sup>th</sup>.

Medicaid billings are on track with last year. Radom moments are still a problem in some areas. Districts must have 85% compliance in order to bill in the District. Radom moments must be done within the PCG time frame. Supervising teachers of paras who are attendant care must provide time each day for those paras to check their email for the random samplings so they may respond to their random moment within the specified time frame.

Preservice days for the 2010/2011 school year will be Licensed staff only August 10<sup>th</sup> and all staff Preservice on August 11<sup>th</sup>. Both days will be held at Chanute High School. August 11<sup>th</sup> Key note will be Susan Fitzell who will work with licensed staff on co-teaching ½ day and classified staff on strategies for the classroom ½ day. More details will follow over the summer.

Revamping the IEP system is occurring. Staff will be piloting and reporting.

ESY: is not summer school. There is specific different criteria for ESY.

1. Must be a team decision on the IEP
2. The team must look at \*regression with recorded data
3. If the student doesn't continue services does it deny him FAPE
4. Don't assume all services will be delivered at ESY. Only the service area of regression will be the service(s) delivered.
5. ESY does not have a time-frame. Students may not need to attend all ESY days scheduled. Staff with questions about this are encouraged to contact Bob Coleman.

\*Regression: loose more than the student could recoup when they return to school after summer break.

Discussion re:        Co Teaching coding on the IEP only record special education services on the IEP. A child in regular education classroom that is not receiving special education services there should not be recorded as special education service time. A child in the regular education classroom with teacher or para support in that classroom will be recorded as (C) code. They are receiving special education services for that time and should be recorded as such. If the student is receiving pull out service it should be recorded as a (G) code for the amount of time pull out occurs.

Staff should look at where the special education services are being provided and record the room code.

If the student is in the regular education classroom for a class he/she does not receive sped services for then that time should not be recorded on the IEP.

Example: In a regular education classroom a para leads a reading group with 4 special education students in that group. The para time of 30 min. (length of reading group) should be recorded on all 4 student's IEPs. If a child receiving services in Math only is also in that reading group the 30 min reading group time will not be recorded on his/her IEP since Math is their service subject and not reading.

Service the child needs, should be listed. If a student does not need a service even though the para is in the regular education classroom leading the reading group that time should not be listed on the IEP since he/she does not need service in the area of reading.

Attendant care paras time should only be recorded on that one child's IEP.

Next Meeting May 12   Jennifer Stoneking & Shelly Kuhn Co- Chairs  
Ron Harley, Lydia Baker & Adrienne Borjas treat coordinators.